



# ¡Bienvenidos al Español 1!



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**Tutoring** Tuesday & Thursday Afternoons  
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## COURSE DESCRIPTION

***This course is conducted extensively in Spanish.***

This course, as all foreign language courses, will focus on the Four Skills: Listening, Speaking, Writing and Reading. These skills must be practiced, in tandem, to be effective foreign language learners. This course is designed to prepare you for Spanish II, and develop an *in depth* knowledge of the Spanish language. We will be introduced to the basics of Spanish (alphabet, numbers, phrases) and delve into cultures (music, videos, literature) of various Spanish-speaking countries. You will be taught to use the language actively through extensive oral work in daily dialogue, grammar patterns and idioms. Reading and writing exercises will use materials previously practiced orally.

Every 9 weeks we will cover a Focus – the Department of Languages Other Than English has chosen the following foci:

### **SEMESTER 1**

1<sup>st</sup> 9 Weeks – Geography  
2<sup>nd</sup> 9 Weeks – History

### **SEMESTER 2**

3<sup>rd</sup> 9 Weeks – Art  
4<sup>th</sup> 9 Weeks – Literature

## COURSE OBJECTIVES

- Create a lexicon of Spanish vocabulary and an understanding of Spanish grammar
- Build an understanding of Spanish cultures, traditions and literature
- Generate and hone skills that will allow you to be successful in Spanish II

## CLASSROOM EXPECTATIONS

- **BE READY** – Come to class on time and I will greet you at the door, start working on the “Hagan Ahora” (Do Now) and bring all necessary materials
- **PARTICIPATION** – Learning another language *requires* you to actively participate – your grade also depends on it
- **NO NEGATIVITY** – A stress-free classroom is essential for second language acquisition
- **RESPECT** – This allows for a stress-free classroom
- **NO cell phones, iPods or other electronic devices** (*please see HHS cell phone policy*)

## MATERIALS YOU WILL NEED EVERY DAY

- Pencil/Pen
- Paper
- Composition Book
- Textbook - *¡Exprésate!* Level 1

## **GRADING POLICIES**

### **Grade Breakdown**

100 – 90%	A	69 – 60%	D	<b>Major Grades: 80%</b>
89 – 80%	B	59 – 50%	F	<b>Minor Grades: 20%</b>
79 – 70%	C			

All teachers at Hendrickson HS use online grading. You can check your grades on the school website in **txMyZone** under the Resources link in the Students tab. If you have questions about your grades, please talk to **me**. I want you to succeed and will be happy to explain anything or help you! ***In addition, please refer to the HHS Grading Guidelines for further information on retesting, grade posting and UIL Eligibility. Grades will be posted online in accordance with HHS requirements.***

## **EXAMS, QUIZZES, ESSAYS & PROJECTS**

Four major grades will be earned through various types of assessments (tests, quizzes, projects or presentations). Tests consist of listening, writing, speaking, grammar and vocabulary components. As aforementioned, participation is also part of your grade, and other daily assignments/homework will be counted as minor grades.

## **HOMEWORK**

Homework is checked almost daily for completion. **No** credit is given for incomplete homework. You may receive ½ credit for homework the following day but it is your responsibility to show me the work. Because Spanish must be learned through practice, you can plan on having homework every night. ***In addition, please refer to the HHS Grading Guidelines for further information on late work.***

## **SUGGESTIONS FOR SUCCESS IN SPANISH**

- Study a little bit each night. Go over your vocabulary list during commercials!
- Keep up with daily homework
- Do the class work – **DO NOT** do homework during class
- Participate! Respond to and ask questions, take part in discussions
- Keep your materials organized
- Get help as soon as you need it! I'll be glad to assist you to be successful
- Get over your fear of sounding “stupid” when you speak Spanish
- Help others
- Make flash-cards
- **Do on-line practices at [Exprésate Level 1](#)**

## **MISSING CLASS**

- Before you come back: **Check my website!** That day's class activities and homework will be posted.
- On the day of your return to school: **Check the trays** for any handouts and be sure to copy notes (if any) from a reliable classmate.
- **If you missed a test or quiz: e-mail or come see me immediately to set up a time to make up the assessment.**

## **DISCIPLINE**

I expect everyone to respect themselves and each other. Rude behavior, bullying and general disrespect will not be tolerated. Discipline will vary, but is not limited to: a verbal warning, detention, calling home, a referral; contingent on the behavior. This class is supposed to be fun and engaging – let's make sure we allow each other that type of environment!

## **TARDIES, MONEDAS, PASSES**

You should use the restroom, go to your locker, get some water and chat with your friends before or after class. No one is allowed to leave the room during the *first* or *last* 15 minutes of class. Please do not interrupt a presentation/discussion by asking to leave the room.

I offer students pesos/pesetas/euros/bolivianos when they are actively engaged, cooperating and participating in my class. This money will help you throughout the semester as you can cash in your money for a pass to the restroom or to get a 100 on a minor grade.

If you need to meet with me in the morning before you're allowed inside, let me know so that we can get you a morning pass to come in.

## **ACADEMIC INTEGRITY**

Academic dishonesty will not be tolerated. If you are caught cheating you will receive a zero on the assignment or exam and will have a detention with me. A call home will result, as well.

## **EXTRA HELP & RESOURCES AVAILABLE**

You are **strongly encouraged** to seek extra help immediately if ever you feel that you are starting to fall behind. I want to help you become reflective, meaningful learners who are able to self-advocate and seek assistance when necessary. You will be amazed at how far even fifteen minutes of extra help will go.

*¡Buena suerte y divértíos! Good luck and have fun!*

I'm really looking forward to an awesome year with you. Learning another language, and one as valuable as Spanish, will come to help you in your future. Using a language as widely spoken as Spanish will also make you a great world citizen, and learning about the cultures of Spanish-speaking countries will open your minds to so much more than we are exposed to here in the United States.

This course will be a challenge, but very rewarding. We must work together as a team and there is no way to learn another language without practice and interpersonal interaction. Do not think that your accent is bad, you're going to mess up, or that you can't learn another language – everyone sounds awkward at first, but the *practice* is what gets you to an advanced level.

If you ever need help, have a concern or if there is anything else I might be able to assist with, please let me know. I truly hope that this course allows you to learn and grow. Again, welcome to Spanish I and I wish you the best of luck in all of your courses this year!

*¡Bienvenidos!*

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I understand the expectations for my Spanish 1 class. I will strive to meet these expectations.

I understand Sr. Acevedo posts his lessons on-line, and I will make every attempt to check homework and test dates on this site to best prepare for my success in Spanish 1 class.

I understand that Sr. Acevedo is usually available to help me after school and I only need to let him know that I will be coming in.

I also understand that I have been informed of the remind101 text program and I am encouraged to participate. Normal text rates apply.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please check one:

I **have** Internet access at home.

I **do not have** Internet access at home.